

Lisa Auanger's Project - COIN ATTRIBUTION

Find help at the ACE Site

http://ancientcoinsforeducation.org/index.php?option=com_frontpage&Itemid=1

The questions (what to try to learn ...)

- The answers for your coin attribution chart (given out day 1) _____
- Who or what is represented on the **obverse** of your coin? _____
- Who or what is represented on the **reverse** of your coin? _____
- Why were the obverse and reverse images used on your coin (tradition, official message, commemoration, etc.)? _____
- What did the pictures mean? _____
- What is written (the legend) on your coin, and what did it mean? _____
- **When** was your coin produced? _____
- **Under which emperor** was your coin was produced? _____
- What do we know about the emperor's accomplishments or time as emperor?

- What else do we know about your emperor? _____
- **Where** was your coin minted? _____
- What is **special** about your coin? _____
- **What else can you find out about your coin?** _____
- What **denomination** is your coin and how do you know? _____

When not everything is visible ...

- give general rather than specific answers
- spend more time learning about the questions you **can** answer
- focus on facts that you know/see, e.g., part of the legend

Project choices ...

You will present the results of your research in one of the following formats:

- 1.) a **coin attribution diary** – describe your adventures with your coin from receiving it to when you figure out everything you can about it. This should be in the format of a diary, e.g., in a composition book
- 2.) a **Powerpoint** presentation (you must print out a copy to turn in or send me these by email – lauanger@ sbo.hampton.k12.va.us)
- 3.) a **professional report** presented in the form of a booklet with a cover. This must be typed and include illustrations , diagrams, etc.
- 4.) a **web page** with links that explain various parts of your coin. (you must print out a copy to turn in or send me these by email – lauanger@ sbo.hampton.k12.va.us)

Illustrations

Each project should have an illustration of your coin. Ideally you will scan your coin and use the image in your project. Including a line drawing to help clarify your coin is also appropriate.

Grading ...

- A Excellent (conforms to guidelines, carefully researched, and is very high quality)
- B Good (like A work, but the quality is not as high)
- C Average (acceptable work, but not impressive)
- D Below average (unacceptable)
- F Failing

NOTA BENE:

- 1.) Use professional terminology (e.g., legends, obverse, reverse, mint mark, etc.)
- 2.) Tell how you know the answers, i.e., include your sources...
- 3.) Projects will be due January 10 and 11. Late projects will lose 1 letter grade per day.
- 4.) You will give a brief presentation of your project to the class.